

# Govt. Degree College Doda

## Feedback policy

The Importance of Feedback is overall Improvement terms of teaching and learning performance. Feedback is an essential part of education and training programs. It helps learners to maximize their potential at different stages of training, raise their awareness of strengths and areas for improvement, and identify actions to be taken to improve performance. This is an important where teacher can improve his/her teaching process that will ultimately benefit the student. The feedback from different stakeholder, help the institute to understand the need of society and what other stakeholder expect from the institute. It helps the effective curriculum delivery by teachers to students. With this objective the college has developed following feedback systems.

*(Note: Upto 2018-19, college used to collect feedback once in an year through the circulation of feedback forms in different stakeholders including students (5<sup>th</sup> and 6<sup>th</sup> semesters), teachers and alumni along with taking into cognizance the grievances/suggestions from grievance boxes and suggestion boxes.)*

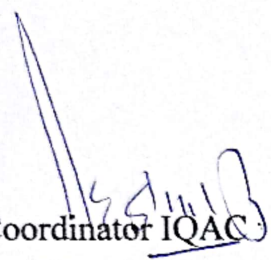


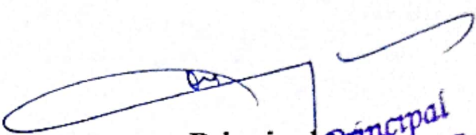


| S. No | Nature of Feedback   | Frequency in a Year  | Objective   |
|-------|--|--|---|
| 01    | Instant Feedback by the Student  | Round the Year   | On Any Matter/Grievance   |
| 02    | Feedback by the Student on Today's Class                               | Round the Year   | Feedback on anything related to Today's Classroom Teaching  |
| 03    | Feedback by the Student on Campus (Facilities) & Teacher's Performance | Once (For 1-Year Program)/Twice (For Semester Program) in a Year | Students' Feedback on Specific Teacher's Performance (By Name)  |
| 04    | Students' Satisfaction Survey  | Once (For 1-Year Program)/Twice (For Semester Program) in a Year | Students' Overall Feedback on Teaching -Learning Activities for the Program for that Academic Year  |
| 05    | Library Feedback (Instant)   | Round the Year   | Students' Feedback about the facilities of the Library, Availability of the Books as per Course Curricula as well as Behavior of Library Staffs   |
| 06    | Library Feedback (Detail)  | Once (For 1-Year Program)/Twice (For Semester Program) in a Year | Feedback by the Faculty/Student/Non-Teaching Staff/Ex-Student on Infrastructural Facilities, Services, Environment and Behavior of Library Staffs |
| 07    | Feedback by the Student on Principal's Effectiveness                   | Once (For 1-Year Program)/Twice (For Semester Program) in a Year | Students' Feedback on the Leadership Qualities of the principal of the College  |
| 08    | Alumni Feedback  | Once (For 1-Year Program)/Twice (For Semester Program) in a Year | Design and review of Curriculum   |
| 09    | Parents' Feedback  | Once (For 1-Year Program)/Twice (For Semester Program) in a Year | Design and review of Curriculum   |
| 10    | Employers' Feedback  | Once (For 1-Year Program)/Twice (For Semester Program) in a Year | Design and review of Curriculum   |



The reports of the feedback are discussed by the 'Feedback Committee' meeting, IQAC meeting for appropriate action. The meeting holds from time to time as and when required.

  
Coordinator IQAC  
GDC Doda

  
Principal  
GDC Doda

*Principal  
Degree College  
Doda*

