

# **Internal Quality Assurance Cell Govt. Degree College Doda**

**Feedback  
for  
design and review of syllabus, 2017-18**

## **Report**

Feedback is significant for the overall improvement in the teaching and learning performance. Feedback for design and review of syllabus from different stakeholders including students helps in the effective curriculum delivery and improved student centric facilities.

Every Year College collects feedback for review and design of syllabus mainly from three stakeholders i.e Students, teachers and alumni through the agency of IQAC. Students of 5<sup>th</sup>/6<sup>th</sup> Semester with attendance percentage of more than 85% are mainly considered as they have the overall idea of the curriculum. Various aspects of syllabus like depth, coverage, applicability, learning value, clarity, relevance etc are evaluated through this exercise. Feedback collected is then analyzed properly and action is taken accordingly.

In this year of 2017-18, feedback pertaining to syllabus was collected in order to have an overall idea of various courses offered by the university.

The report is divided into three parts

A: Feedback Forms

B: Analysis of the Feedback

C: Action Taken



# Part A (Feedback Forms)

## Govt. Degree College Doda

### Student Feedback form for design and review of syllabus

Name

Course

Roll No.

Year

A: Tick any one.

1. The syllabus is  
a: Difficult                      b: Irrelevant                      c: Appropriate  
d: Relevant                      e: Easy
2. Relevance of current syllabus with the previous learning?  
a: Highly Relevant                      b: Relevant                      c: Partially relevant  
d: Irrelevant                      e: Totally irrelevant
3. Percentage of syllabus covered in the class?  
a: 90-100%                      b: 75-90%                      c: 50-75%  
d: 35-50%                      e: Less than 35%
4. Availability of material related to course in college library is  
a: Very Good                      b: Adequate                      c: Satisfactory  
d: Inadequate                      e: Very Poor
5. Internal evaluation System of this college is ?  
a: Very Good                      b: Good                      c: Average  
d: Poor                      e: Very Poor
6. Percentage of syllabus taken into account for internal evaluation should be  
a: 60%                      b. 50%                      c: 40%  
d: 30%                      e: 20%
7. Relevance of course to real life situation is  
a: Highly Relevant                      b: Relevant                      c: Satisfactory  
d: Irrelevant                      e: Highly irrelevant
8. Student teacher ratio is  
a: Adequate                      b: Fair                      c: Satisfactory  
d: Inadequate                      e: Poor
9. Your knowledge after attending this course is  
a: Highly improved                      b: Improved                      c: Satisfactory  
d: Indifferent                      e: Highly different
10. Any Suggestion/the subject of your interest is.....





# **Govt. Degree College Doda**

## **Teacher Feedback form for design and review of syllabus**

**Name**  
**Department**

**Course**

A: Tick any one.

**1. The syllabus is**

**a: Difficult**

**b: Relevant**

**c: Adequate**

**d: Inadequate**

**e: Dull**

**2. Possibility of Covering syllabus in mentioned time**

**a: 90-100 %**

**b: 75-90 %**

**c: 50-75 %**

**d: 35-50 %**

**e: Less than 35 %**

**3. Availability of study material related to syllabus in college library**

**a: Good**

**b: Excellent**

**c: Average**

**d: Poor**

**e: Very Poor**

**4. Relevance of syllabus to real life situations is**

**a: Highly relevant**

**b: Relevant**

**c: Satisfactory**

**d: Irrelevant**

**e: Highly irrelevant**

**5. Overall effectiveness of the syllabus is**

**a: Highly Effective**

**b: Effective**

**c: Satisfactory**

**d: Ineffective**

**e: Highly ineffective**

**6. Your suggestions to improve the syllabus.**



# Govt. Degree College Doda

## Alumni Feedback form for design and review of syllabus

Name  
Address

Course Pursued  
Year of Passing

A: Tick any one.

1. The course completed in the college was able to bring out the overall development of the student  
a: Strongly Agree                      b: Agree                      c: Neutral  
d: Disagree                              e: Strongly Disagree
2. The counseling and guidance provided by the faculty to the students was  
a: Excellent                              b: Good                      c: Average  
d: Not Satisfied                          e: Nil
3. The syllabus was  
a: Challenging                              b: Adequate                      c: Inadequate  
d: Dull                                      e: Irrelevant
4. Relevance of syllabus to real life situation is  
a: Highly relevant                          b: Relevant                      c: Satisfactory  
d: Irrelevant                              e: Highly irrelevant
5. How would you rate overall effectiveness of the syllabus?  
a: Highly Effective                          b: Effective                      c: Satisfactory  
d: Ineffective                              e: Highly ineffective
6. Your suggestions to improve the syllabus





## (B) Analysis of the Feedback: From

5-Students

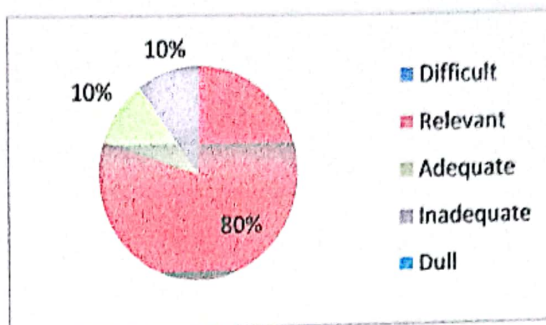
S.No.	Feedback of Students for 2017-18	Options	Response	Remarks/Analysis
1	The syllabus is	Difficult		<b>Feedback Normal</b>
		Relevant	41.66%	
		Appropriate	58.33%	
		Irrelevant		
		Easy		
2	Relevance of syllabus to previous learning is	Highly relevant	75%	<b>Feedback Normal</b>
		Relevant	25%	
		Partially relevant		
		Irrelevant		
		Totally Irrelevant		
3	Percentage of syllabus covered in the class	90-100%	75%	<b>. Only 25% have responded the completion of syllabus be below 90%. The chances of completion of the remaining are bright because session is still going on.</b>
		75-90%	25%	
		50-75%		
		35-50%		
		Less than 35%		
4	Availability of study material related to syllabus in the college library	Very Good	8.33%	<b>Max students satisfied with the study material availability</b>
		Adequate		
		Satisfactory	91.66%	
		Inadequate		
		Very Poor		
5	Internal Evaluation System of this College is	Very Good	25%	<b>Normal Feedback</b>
		Good	75%	
		Average		
		Poor		
		Very Poor		
6	Percentage of syllabus taken into account for internal evaluation should be	60%		<b>Already 20-30% syllabus is considered for internal evaluation.</b>
		50%		
		40%		
		30%	75%	
		20%	25%	
7	Relevance of course to real life situation is	Highly relevant		<b>Normal Feedback except 5 %. This may be due to the some topic or chapter found to be irrelevant to some students.</b>
		Relevant	60%	
		Satisfactory	35%	
		Irrelevant	5%	
		Highly Irrelevant		

8	Student Teacher ratio is	Adequate		Normal Feedback except 10% and it may be due to the non-availability of permanent faculty in some subjects.
		Fair	80%	
		Satisfactory	10%	
		Inadequate	5%	
		Poor	5%	
9	Your knowledge after attending the course is	Highly improved	20%	Normal Feedback
		Improved	50%	
		Satisfactory	30%	
		Indifferent		
		Highly indifferent		
10	Suggestions to improve the syllabus/Subject of your interest is	Many suggestions were received	<p>Analysis of different suggestions point out that the area which need proper and careful attention is:</p> <p><b>B.Sc Students are facing problems in practicals due to the bad condition of labs.</b></p>	Action Taken is given at the end.



## Analysis on Teacher Feedback Forms for year 2017-18

### 1. The syllabus is Difficult Relevant Adequate Inadequate Dull

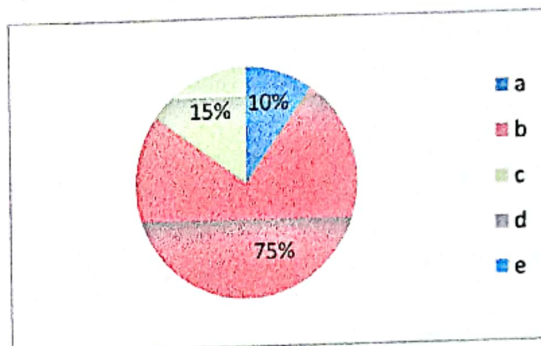


*Analysis*

Max teachers have given the feedback of relevance about the syllabus. Only small %age has responded the syllabus to be difficult. It was noted and action taken is given at the last.

### 2. Possibility of Covering syllabus in mentioned time

- a: 90-100 %
- b: 75-90 %
- c: 50-75 %
- d: 35-50 %
- e: Less than 35 %

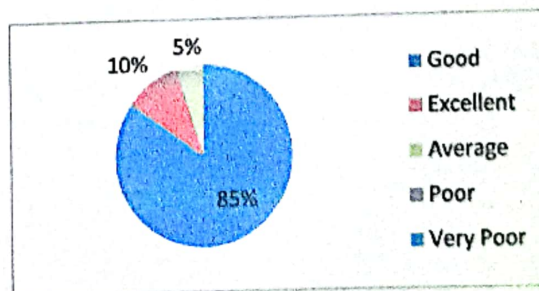


*Analysis*

Some 15% have responded the possibility of covering syllabus in the mentioned time to be 50-75%. It is due to the adoption of semester system by the university and coverage of whole syllabus in the mentioned time sometimes becomes difficult.

### 3. Availability of study material related to syllabus in college

- library
- Good
- Excellent
- Average
- Poor
- Very Poor



*Analysis*

Max response is good and excellent here. May be due to non availability of some book in the library might have been the reason of 5% average response.

#### 4. Relevance of syllabus to real life situations is

Highly relevant

Relevant

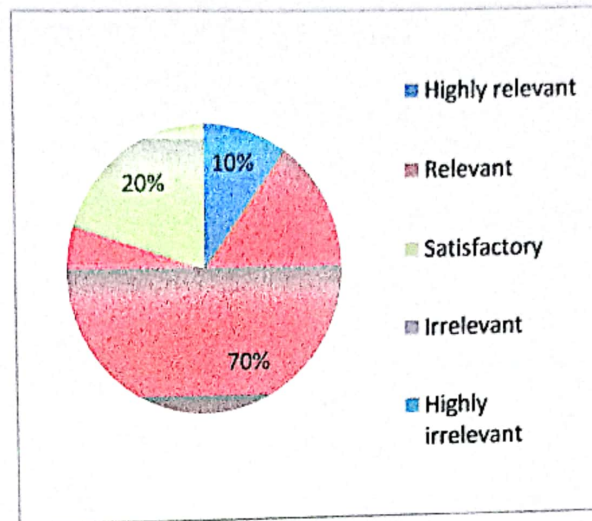
Satisfactory

Irrelevant

Highly irrelevant

*Analysis*

Normal feedback is here.



#### 5. Overall effectiveness of the syllabus is

Highly Effective

Effective

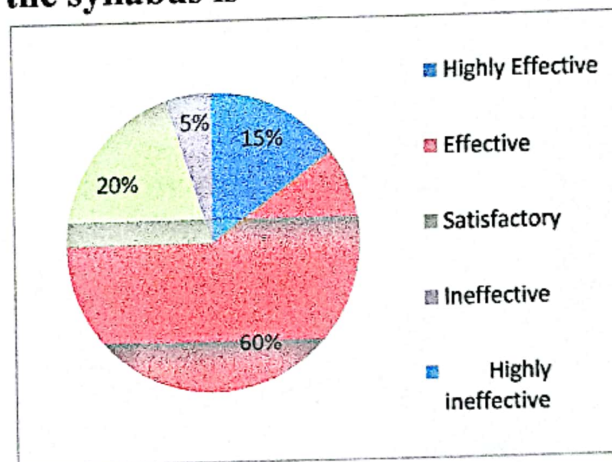
Satisfactory

Ineffective

Highly ineffective

*Analysis*

Normal Feedback except Minute %age having responded ineffective. This might be due to some chapters or topics in the syllabus of some subject to be ineffective.



#### 6. Your suggestions to improve the syllabus.

*Analysis*

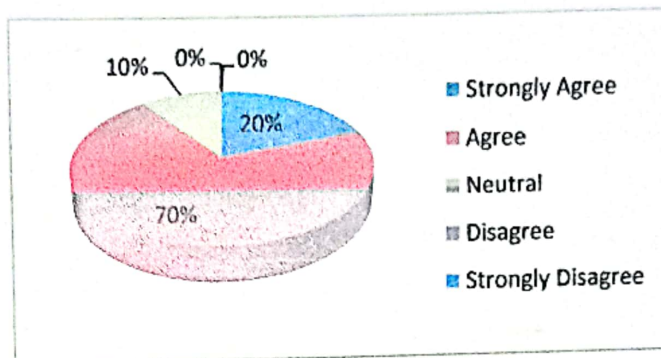
Many suggestions have been received pertaining to the brushing up whole syllabus quickly soon after finishing it. It will be taken care at the end of report.



# Analysis of the Alumni's Feedback form for design and review of syllabus 2017-18.

1. The Under graduation course brought the overall development of the student.

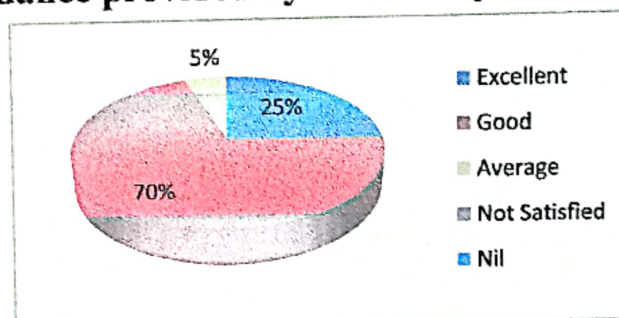
- a: Strongly Agree
- b: Agree
- c: Neutral
- d: Disagree
- e: Strongly Disagree



*Analysis*  
Normal Feedback

2. The counseling and guidance provided by the faculty was

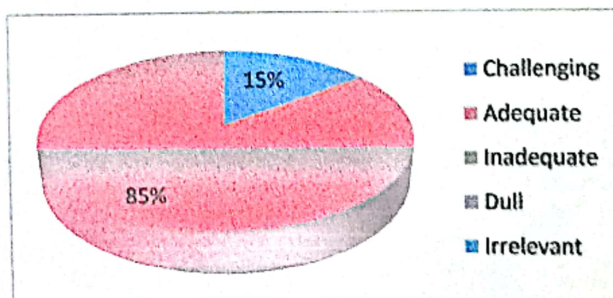
- a: Excellent
- b: Good
- c: Average
- d: Not Satisfied
- e: Nil



*Analysis*  
Normal Feedback

3. The syllabus was

- a: Challenging
- b: Adequate
- c: Inadequate
- d: Dull
- e: Irrelevant

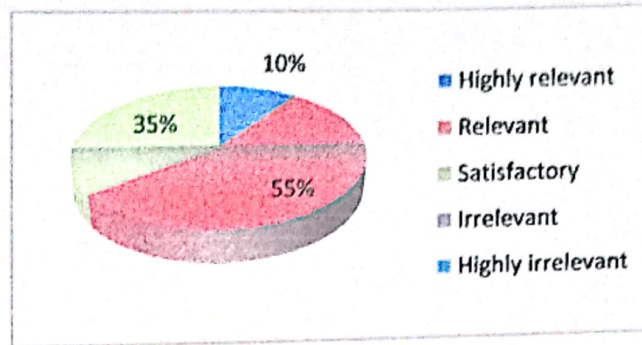


*Analysis*  
Normal Feedback except 15% which have responded the syllabus to be challenging.

**4. Relevance of syllabus to real life situation is**

- a: Highly relevant
- b: Relevant
- c: Satisfactory
- d: Irrelevant
- e: Highly irrelevant

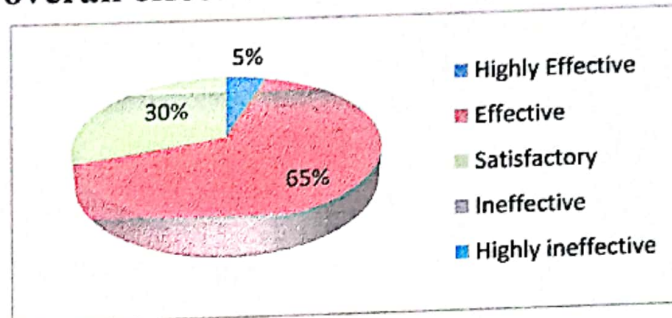
*Analysis*  
Normal Feedback



**5. How would you rate overall effectiveness of the syllabus?**

- a: Highly Effective
- b: Effective
- c: Satisfactory
- d: Ineffective
- e: Highly ineffective

*Analysis*  
Normal Feedback



**6. Your suggestions to improve the syllabus.**

*Analysis*  
Many didn't suggest any thing. Some suggested the reduction in syllabus due to the annual system replaced by semester system and syllabus almost the same.

**Feedback Committee**

1. Prof. Imteyaz Ahmed
2. Prof. Mohd Ashraf
3. Dr Aslam Rather
4. Dr Tasir Sharief Per
5. Prof. Younis Rasheed

Convenor IQAC

Principal  
Govt. Degree College  
Doda





# Govt. Degree College Doda

## Internal Quality Assurance Cell

### Action Taken/Follow up Action for Feedback

The analysis of the feedback from students, teachers and alumni was discussed in the meeting of IQAC, College Development Committee and HODs of different Departments under the chairmanship of Worthy Principal GDC Doda on 18/09/2017.

#### Attendees:

1. Dr Ajaz A Wani
2. Prof. Babu Ram
3. Dr J I Trambo
4. Prof. Falak
5. Prof. Bashir Ahmed
6. Dr. Sumit Kotwal
7. Dr Jamsheed Ahmed
8. Prof. Mohd Ashraf
9. Prof. Ankush Raj
10. Dr. Mohd Aslam Rather
11. Prof. Imteyaz Ahmed
12. Dr. Tasir Sharief Per

#### Agenda: Action Taken/Follow up Action for Feedback

It was noted that most of the feedback is normal and does not require so much attention except a few things to be taken care of.

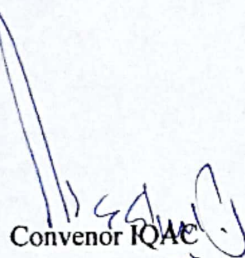
After a threadbare discussion following decisions were taken to take care of the feedback of students or teachers or alumni.

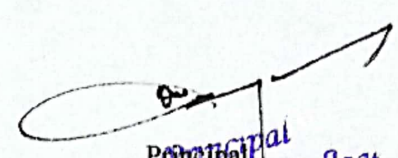
- a) **Up gradation of Science Labs** as many students have complained of some problems in labs. So modification of the labs is to be taken care of so that students don't face any difficulty. For this a committee shall be framed that will access the problems faced by students and suggest the required modification.
- b) **Inter and Intra-Semester Quizes to be organized for brushing up the whole syllabus.** After the completion of whole syllabus teachers have suggested of some means to be utilised for brushing up whole syllabus in a short time. And





organization of quiz like programs is a good means of it. So teachers were suggested to go for the adoption of means of brushing up whole syllabus in a short time.

  
Convenor IOAC

  
Principal  
Govt Degree College  
Doda